

Sharing by Principal, Mr Roy Lee





Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL



FOCUS FOR 2023

Learn for Life

- 21st Century Competencies and dispositions
- Digital Literacy

Embrace all Learners

- Supporting students with Special Educational Needs
- Supporting low and high progress learners

Enhance Students' Well-Being

- Positive Discipline
- Character and Citizenship Education



POSITIVE DISCIPLINE





VISION

LEARNERS WITH GRIT, CITIZENS WITH HEART

MISSION

CARING AND INSPIRING

I N t e g r i t y

I will do the right thing even when no one is watching.

I will keep my promise.

I will speak the truth at all times.



S e l f - d i s c i p l i n e

I will complete and submit my work on time.

I will stay focused during lessons.

I will manage my emotions and act appropriately.



P e r s e v e r a n c e

I will always do my best.

I will continue to stay determined even when I face challenges.

I will improve on my weaknesses and work on my strengths.



I N S P I R E V A L U E S



I n c l u s i v e n e s s

I will learn, work and play with others.

I will value the opinions of others even if they are different from mine.

I will treat everyone fairly and equally.



E m p a t h y

I will put myself in the shoes of others.

I will consider the feelings of others.

I will lend a helping hand to those in need.



R e s p e c t

I will take care of myself.

I will use kind words when speaking to others.

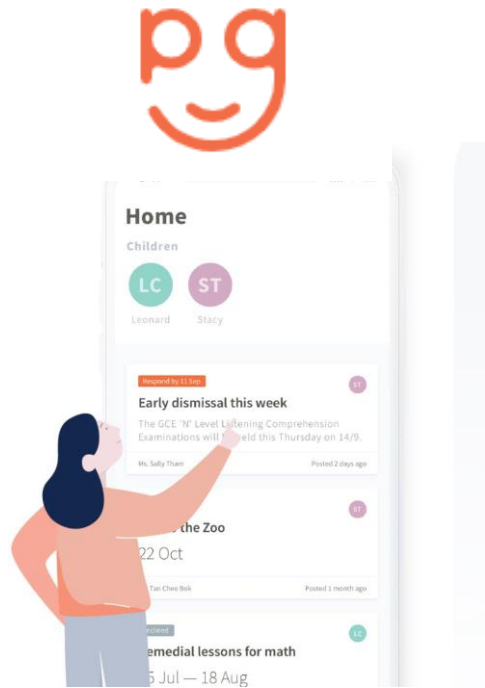
I will look after school property and keep the environment clean.



6 Signature Programmes by the end of P6



Communications



Within 3 working days



6471 7451

gesps@moe.edu.sg

*note: MC and Letters via email or
hard copies only



Communications



School Calendar

1. Parent/Student Calendar

Today: January 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Jan 1
December School Holidays						
2	3	4	5	6	7	8
School Holiday						
No School for P2-P						
7:30am P1 Orientation						
9	10	11	12	13	14	15
4:30pm e-P2 Meet th						
4:30pm e-P3/P4 Me						
4:30pm e-P5/P6 Me						
No CCA						
16	17	18	19	20	21	22
No CCA						
23	24	25	26	27	28	29
2pm CCA for selecte						
2pm P3, P5 & P6 HM						
2pm CCA for P3-6						
30	31	Feb 1	2	3	4	5
7:30am Chinese New						
Chinese New Year Public Holiday						
2pm CCA for P3-6						

Events shown in time zone: Singapore Standard Time

P1 Orientation Briefing Slides

P4 Briefing of parents on
Subject-Based Banding

President's Award for Teachers 2022

Outstanding Youth In Education Award
2022

Student ICON Onboarding

- [FAQ for Parents](#)

FAQs for Covid-19 Infection in
Singapore

- click [here](#) for more information

Quick Links

[FOR STUDENTS](#)

[FOR PARENTS](#)

<https://ganengsengpri.moe.edu.sg/>



Gan Eng Seng Primary School

Holistic Assessment

	Term 1	Term 2	Term 3	Term 4
P2	Non-weighted Assessment			
P3/P4	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	End of Year Exam 60%





Gan Eng Seng Primary School



TRANSITION FROM P2 to P3

CCAs
(Modular)

Learning
Support in the
afternoons

Classing





Gan Eng Seng Primary School



TRANSITION FROM P4 to P5

CCAs, P5 Camp, NE
Show, Combined
Aesthetics
Performance at
SOTA

Classing of
students

Subject Based
Banding



Sharing by Year Head (Middle Primary)

Mdm Deepa

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Three key messages this afternoon

1. Holistic education and joy of learning
2. Practical tips for parents to support your child
3. Establishing a strong school-home partnership



1. Holistic education and joy of learning

“Never stop learning, because life never stops teaching.”

- Lin Pernille



Four key elements of holistic development

Physical

(e.g. Motor skills,
Coordination, Balance)

Intellectual

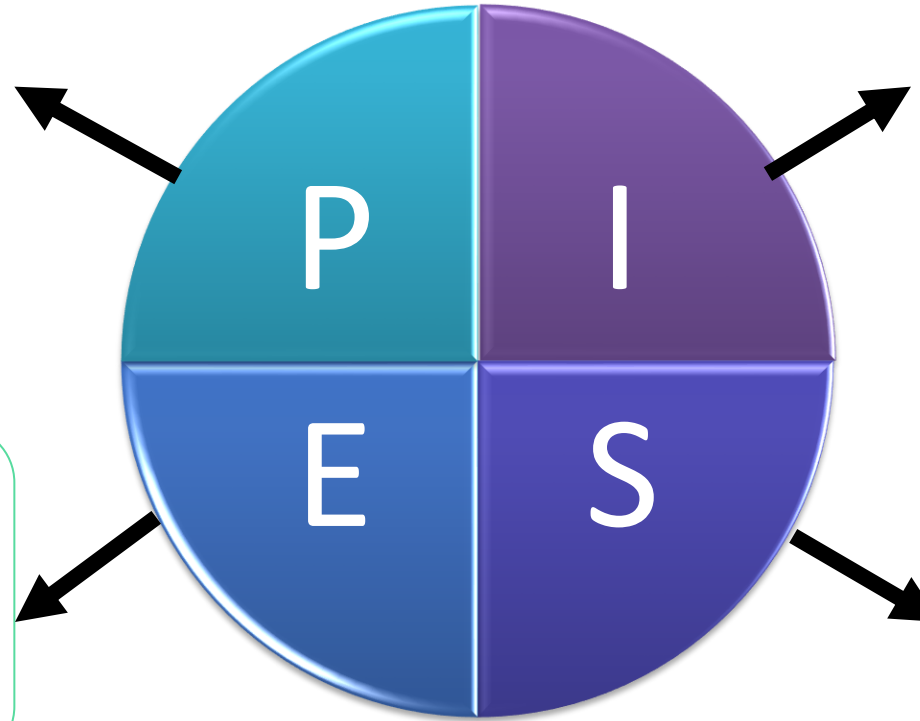
(e.g. Language, Maths,
Memory, Critical Thinking)

Emotional

(e.g. Understanding feelings
of self & others, Expression
& control of emotions)

Social

(e.g. Making new friends,
Support of home & school)



Ignite the Joy of Learning

While exams will continue to be a part of the education journey, how can we help our children **find joy, wonder and passion in learning?**



1. Get them **intrigued**
2. Make it **about them**: use their everyday experiences
3. Keep it **fun**
4. Show your **passion**
5. Get them **thinking**: learning should have continuity



P3 Signature Programme: SEA Aquarium

Learning extends beyond the textbook as P3 GESPIans will be awed by the diversity of marine wildlife and gain an understanding on the importance of marine conservation.



P4 Signature Programme: Esplanade



P4 GESPIans' exposure to the Arts ignites the imagination, encourages creative self-expression and provokes new ways of thinking and looking at the world.



2. Practical tips for parents to support your child

“Prepare the child for the path,
not the path for the child”

- John Scardina



Support your child's CCA participation

CCAs provide students with a platform to:

1. Learn **teamwork, leadership** skills and build their **self-esteem**
2. Be in a supportive environment where they can fail safely and **learn to pick themselves up**
3. Make **friends** beyond their class and better appreciate the diverse strengths of others around them



Navigating the Cyber World Safely

Three C's of good media use for children:

Content

Be choosy about the Content that your children are looking at

Context

Be aware of the Context and ensure that it is balanced with activities like outdoor play

Child

Be alert to the needs of the Child; Some need more limitations, while others need more face time with their parents to talk through what they see on screen

Managing Device Usage

Compulsive use of smartphones can affect our sleep, relationships, productivity and health.

(Sumiko Tan, The Sunday Times, 12 Jan 2020)

Important to manage usage of mobile phones (games, social media), PC (Youtube), Xbox/ PS etc.

How much sleep does a kid need?

School-aged children (5 to 12 years old) need 9 to 12 hours of sleep each night, says pediatric sleep specialist [Vaishal Shah, MD](#). But many children get only 7 to 8 hours per night — sometimes even less.

Studies have linked sleep deprivation with [mood swings](#) and [reduced cognitive function](#), including concentration difficulties, [lower test scores](#) and a drop in overall [school performance](#). Poor sleep also is associated with poor eating habits and [obesity](#).



3. Establishing a strong school-home partnership

Our children do best when schools and parents work hand in hand to support them.





By having good home routines, you
are setting your child up for life.



Set up a conducive home environment
for your child to learn effectively.



If you do your child's homework, he/she will lose the opportunity to learn.



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you
are helping him/her remember.

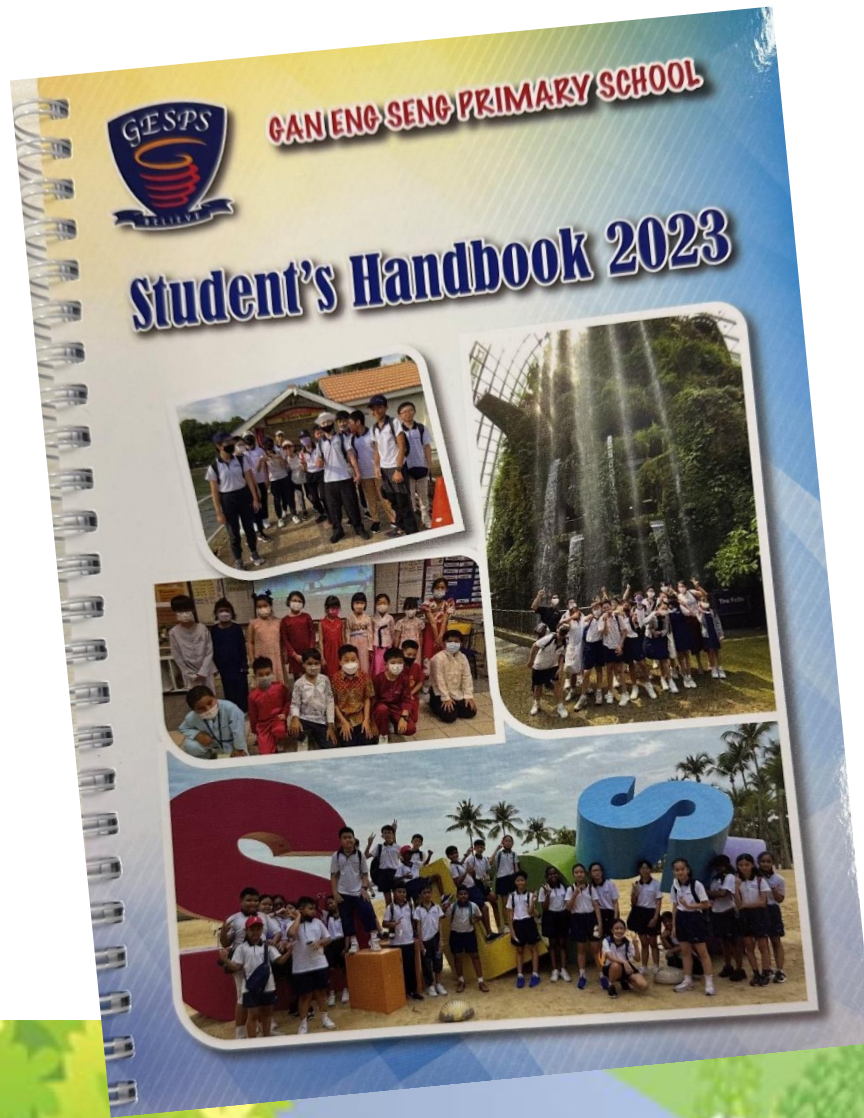


Ask the teacher for the best way
to contact him/her.



Respect the teacher's time, contact the
teacher during school operating hours only.

Familiarise yourself with the Students' Handbook



- Check student handbook daily
- School expectations and rules (Pg 10-14)
- Acceptable use of technology policy agreement (Pg 15)



Thank You



Interaction with Form Teachers



Agenda

Sharing of Learning Areas

Student's Well-being

Teachers' Expectations & Mode of Communication

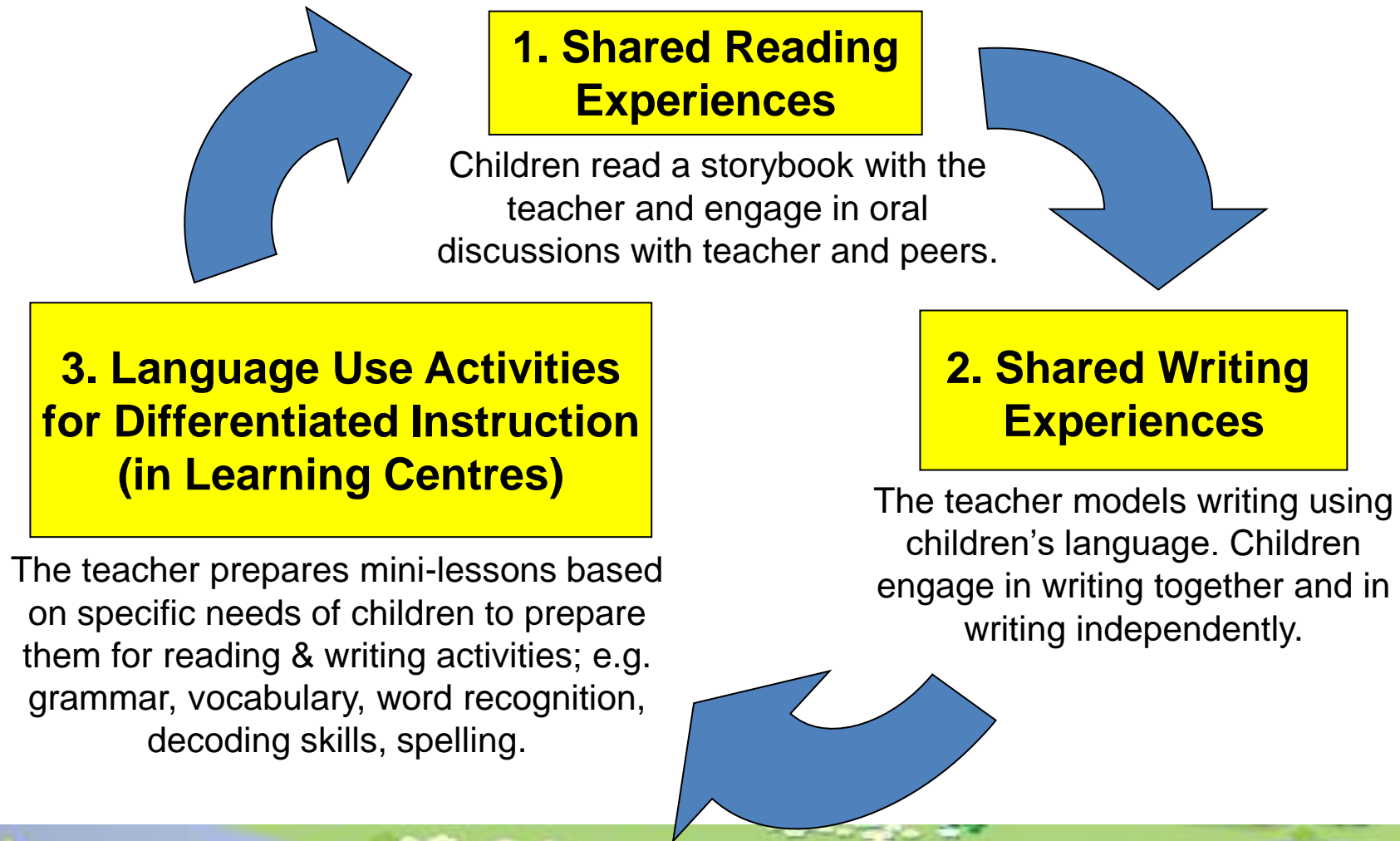




English Language



What is a STELLAR lesson like?



Additional Support for English Language

- ✓ Library Corner in the classroom
- ✓ Oracy programme (Show and Tell)
- ✓ Learning through fun and varied manner e.g. board games



Supporting your Child in the Acquisition of Literacy Skills

➤ Environment

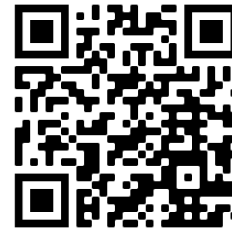
- Provide frequent opportunities to use English in listening, speaking, reading and writing
- Provide sufficient English reading materials

➤ Role model

- Show that you believe learning English is both enjoyable and useful in your daily life
- Read with your child

➤ e-books by NLB

- <http://www.nlb.gov.sg/discovereads>

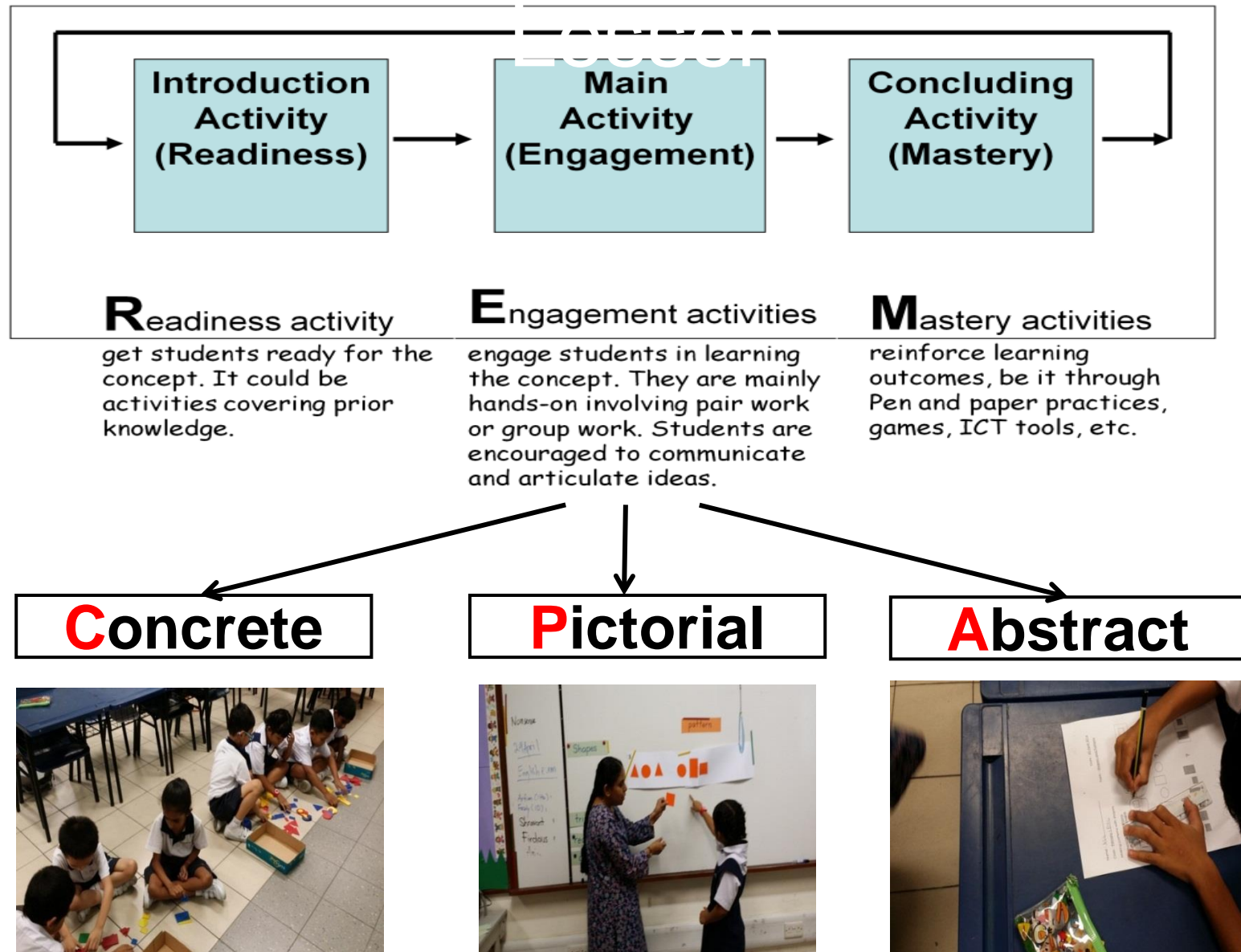




Mathematics



The Three Phases of Learning in a Typical Math Lesson



Additional Support for Mathematics

- ✓ Unstructured Playtime (Maths Games)
- ✓ Use of manipulatives
- ✓ Use of Math online apps



Supporting your Child in the Acquisition of Numeracy

- Be involved in your child's learning in school and at home
 - Ask
 - Praise
 - Encourage
- Help to ensure that your child attends all classes punctually
- Avoid talking negatively about math





Gan Eng Seng Primary School



Science



Features of Inquiry-Based Approach

- **Question**

Students engage with an event, phenomenon or problem.

- **Evidence**

Students determine what constitutes evidence and collect and analyse data.

- **Explanation**

Students formulate their own explanation after summarising evidence.



Features of Inquiry-Based Approach

- **Connections**

Students evaluate their explanations.

- **Communication**

Students communicate and justify their explanations.



5E Instructional Model

- **Engage**
Teachers elicit students' prior knowledge, stimulate interest and gather diagnostic data to inform teaching and learning.
- **Explore**
Students carry out hands-on investigations in which they can explore the concept or skill.
- **Explain**
Students develop scientific explanations, drawing from experiences and observations, using representations.
- **Elaborate**
Students apply what they have learned to new situations and develop a deeper understanding of the concept or greater use of their science inquiry skills.
- **Evaluate**
Students review and reflect on their own learning, and on their new understanding and skills.



Science Strategies

- **“Find It and Fix It” to correct misconceptions in concept cartoon**

In concept cartoons, minimal language is used. Visual images are utilised to present concepts or questions relating to one central idea or word.

- **OCA (O-Observe, C-Concept, A-Apply)**

OCA approach guides students in answering open ended questions.

- **Cooperative Learning**

In working with others, students are exposed to different points of views and solutions in accomplishing a common goal.

- **Games**

Games engage students in play or simulations for the learning of concepts or skills.



Additional Support in the Teaching and Learning of

- ✓ Learning through fun and varied ways e.g., the use of hands-on activities, experiments and the use of technology to enhance learning
- ✓ Learning Corner in the classroom
- ✓ Learning Journeys



Support from Parents for Science

- Value your child's questions
- Explore and find answers together
- Encourage curiosity



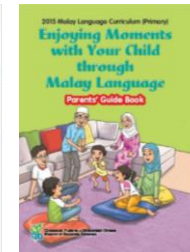


Mother Tongue Language



Teaching & Learning of Mother Tongue

- Greater use of authentic language activities to better develop our students' communication skills
- Encourage language use in its various forms
 - Reading, writing, listening & speaking etc



How Parents Can Support Your Children in the Learning of Mother Tongue Languages

Parents' Guide to MTL Curriculum

(Click [link](#) or scan QR code to download)

- Available in both English and the respective Mother Tongue Languages
- Includes:
 - Recommendations on learning resources
 - Suggestions on how parents could play an active role in your child's learning and & work alongside with schools to help your child learn the language better.



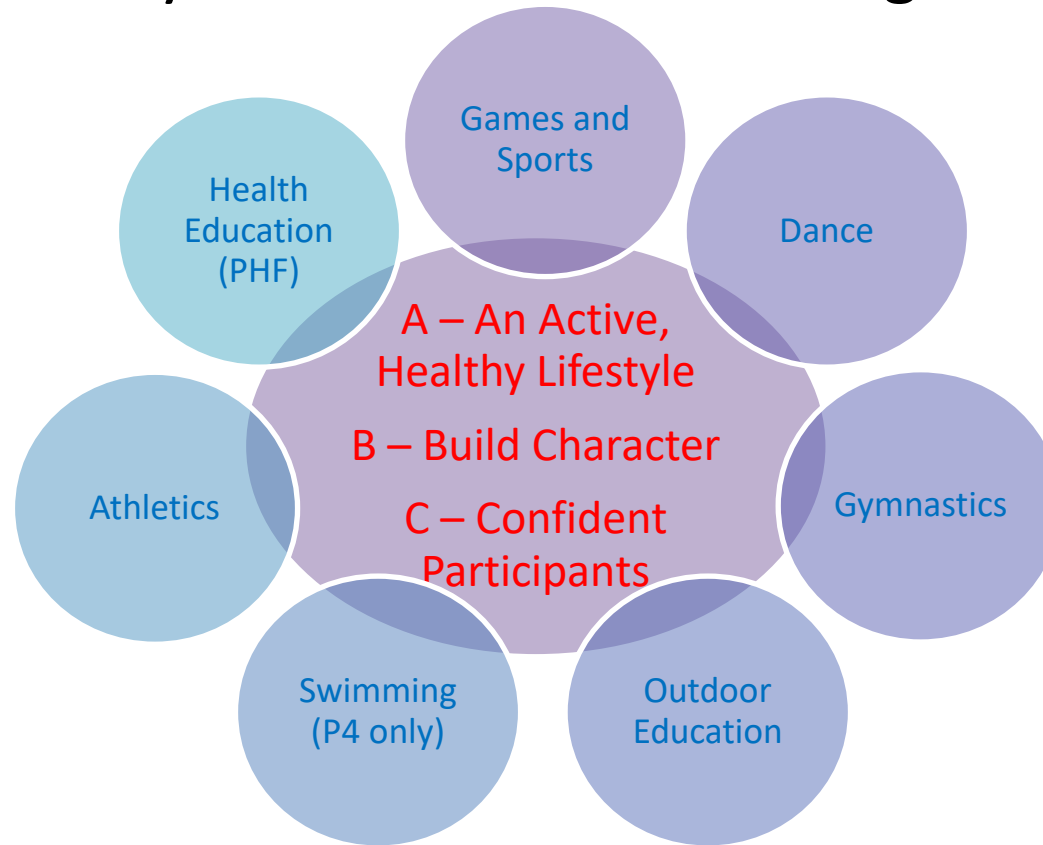


Physical Education, Art & Music (PAM)



Teaching & Learning of PE

GESPS goals (ABCs) in **Physical Education** are achieved through the 7 Physical Education Learning Areas



Teaching & Learning of Art & Music

Aesthetics is identified as our Learning for Life Programme which primarily uses a 3-E Approach (**Exposure**, **Enrichment** and **Excellence**).

1. **Exposure** – Our Aesthetics programmes across each level, allow students to have the opportunities to experience, learn and appreciate the Arts.

Level	Art	Music
P1	Modelling Clay	Music & Movement
P2	Collagraph Printmaking	Percussions
P3	Acrylic Painting	Recorder
P4	Batik	Orff & Angklung
P5	Ceramics	Keyboard / Ukulele
P6	Pencil and Charcoal Drawing	Keyboard / Ukulele

* Activities are subjected to changes from year to year

2. **Enrichment** - Aesthetics Appreciation Week is at the end of each semester, Assembly Programmes, Other Art related learning journeys are some of the different ways we enrich our students in Art & Music.

3. **Excellence** – Achieved through our Aesthetics based CCAs (Art Club, Brass Band, Choir and Dances)





Student Well-Being



Attendance in School

- Attending school regularly helps your child/ward in their holistic progress and achievement. A student who fails to attend school on a regular basis will find it challenging to keep up with the curriculum when he/she returns to school.
- If your child is unable to attend school, please inform the form teacher of the absence on the very same day and during school hours.
- For children who are unwell, student absence must be covered with a Medical Certificate (MC).
- For urgent home matters, student absences must be supported with a parent's/guardian's letter.
- Medical certificates/parent's letter for absence from school must be submitted to the Form Teacher the day the student returns to school.

Staying Healthy

- Have a well-balanced diet.
- Have enough rest.
- Exercise regularly.
- Practise good hygiene habits (wear mask, wash hands, social distancing, wipe down)
- Before coming to school, students must check if they are feeling unwell.



Thank You

