

P4 PARENT ENGAGEMENT SESSION

SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED CHOICES FOR UPPER PRIMARY



7 November 2024

OVERVIEW

1. How PSLE Scoring Works
2. How SBB in Primary 5 Works



THE PSLE REMAINS AS A USEFUL CHECKPOINT



The PSLE is a **useful checkpoint** at the end of primary school to help students, parents and teachers determine where each child's academic strengths lie.



It guides students to a suitable academic programme and subject levels in secondary school – one that best suits their learning needs. In this way, students can learn and progress at a **comfortable pace**.



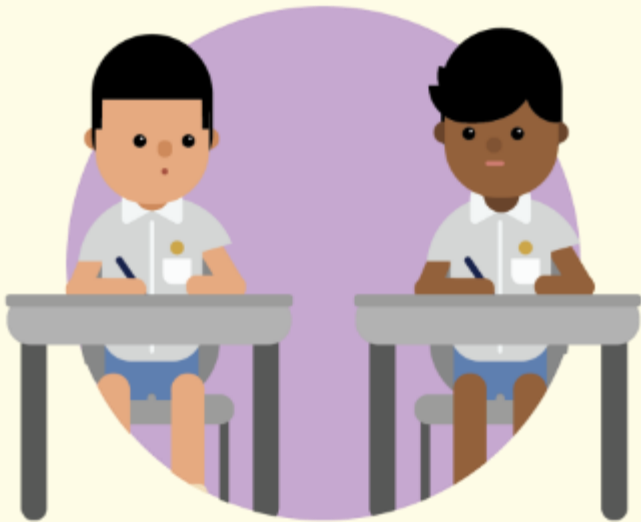
The PSLE result also serves as a **fair and transparent** mechanism to determine secondary school posting.

*The PSLE is not the destination.
It is part of our children's education journey.*



THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes aim to reduce an **over-emphasis on academic results** by:



Reducing fine differentiation of students' examination results at a young age



Recognising a student's level of achievement, regardless of how his/her peers have done



Offering students and parents a wider range of secondary schools to explore

HOW PSLE SCORING WORKS



PSLE 8 ACHIEVEMENT LEVELS (ALs)

(a) Reduces fine differentiation of students' examination results

- Students with similar scores in each subject will be grouped into wide scoring bands measured in 8 Achievement Levels (ALs).

(b) Reflects a student's individual level of achievement

- Unlike under the T-score system, students' ALs for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects and informs students of their readiness to access the curriculum at the secondary level.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

STANDARD

FOUNDATION

AL	RAW MARK RANGE	FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
1	≥ 90			
2	85 – 89			
3	80 – 84			
4	75 – 79			
5	65 – 74	A	75 – 100	6
6	45 – 64			
7	20 – 44			
8	< 20	B	30 – 74	7
		C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE (4S)

- The PSLE Score replaces the T-score Aggregate.
- The PSLE Score can range from 4 – 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE Score –How this is done will be explained later.



ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2
<hr/>	
PSLE SCORE: 8	

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE (3S1FMA)



ENGLISH LANGUAGE AL 3

MOTHER TONGUE
LANGUAGE AL 2

FOUNDATION
MATHEMATICS AL B

SCIENCE AL 2

→ Map to Standard Level AL 7

PSLE SCORE: 14

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE (4F)

Map to Standard Level AL



FOUNDATION ENGLISH
LANGUAGE

AL B

→AL 7

FOUNDATION MOTHER
TONGUE LANGUAGE

AL C

→AL8

FOUNDATION
MATHEMATICS

AL B

→AL 7

FOUNDATION SCIENCE

AL A

→AL 6

PSLE SCORE: 28

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

SUBJECT-BASED BANDING (SECONDARY)

[SBB (SEC)] ELIGIBILITY CRITERIA

- At the start of Sec 1, subject levels, G1, G2, G3 are assigned based on PSLE results. G1/G2/G3 are mapped from today's N(T), N(A) and O-Level subjects respectively.
- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

SBB (SEC) CRITERIA	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	G3 Level (former Express level)
AL 6 or better in a Standard level subject <u>OR</u> AL A in a Foundation level subject	G2 Level (former Normal (Academic) level)

- As students progress in secondary school, they will continue to have more opportunities to take subjects at more demanding levels based on their performance in school.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

G2
English

G2
Mother Tongue

G3
Math

G2
Science

With SBB



Bryan

ENGLISH	AL6
MOTHER TONGUE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23

HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.








Tie-breakers

in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Jane Singapore Citizen 16 pts	SCHOOL CHOICES: 1) Sch A 2) Sch ... 3) Sch ... 4) Sch ...	
Bryan Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch B 2) Sch ... 3) Sch ... 4) Sch ...	
Mary Singapore Citizen 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch C 4) Sch ...	
Alan Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch ...	
Rina Permanent Resident 20 pts	SCHOOL CHOICES: 1) Sch A 2) Sch B 3) Sch D 4) Sch E	



Students with better scores will be posted first



Tie-breaker #1: Citizenship



Tie-breaker #2: Choice order of schools



Tie-breaker #3: Computerised balloting

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.



Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SAP SCHOOLS



HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



7

NO HCL

Students with better PSLE Scores will be posted first, even if they did not take HCL



8

DISTINCTION



8

MERIT



8

PASS

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



8

NO HCL



9

DISTINCTION

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

SUBJECT-BASED BANDING (PRIMARY)

FROM P5 ONWARDS



SUBJECT-BASED BANDING (PRIMARY)

“We recognise different abilities... and help each student to proceed at a pace that he can manage.”



**Mr Tharman Shanmugaratnam
Minister for Education (2006)**

SUBJECT-BASED BANDING (PRIMARY)

What Is Subject-Based Banding (SBB)?

Students will be taking 4 subjects for PSLE when in P6:
English Language, Mother Tongue Language, Mathematics and Science.

With Subject-Based Banding, students have more choices:

- (1) Taking subjects at Standard/Foundation levels
- (2) Taking Higher Mother Tongue Language

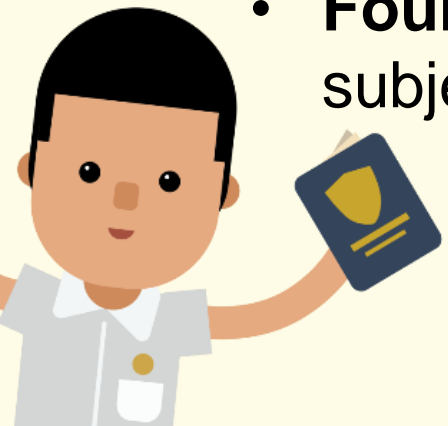


SUBJECT-BASED BANDING (PRIMARY)

1. Taking Subjects At Standard Or Foundation Levels

PSLE subjects can be taken at Standard Level or Foundation Level based on the student's academic strengths and needs.

- **Standard Level:** Allow students to focus on and stretch their potential in the subjects they are relatively stronger in.
- **Foundation Level:** Allow students to build the fundamentals in the subjects they have difficulty coping with.



SUBJECT-BASED BANDING (PRIMARY)

What Is The Advantage Of Taking Subjects At Foundation Level?

- Allows students to proceed at a pace they can manage for the subjects that they need support in.
- Enables students to focus on building strong fundamentals in these subjects



SUBJECT-BASED BANDING (PRIMARY)

2. Taking Higher Mother Tongue Language (HMT) (Higher Chinese, Malay and Tamil)

Students are offered HMT if they:

- show an **aptitude** and **interest** in their Mother Tongue Language as observed by their teachers
- have done generally well for all their other subjects

Please note:

- Students taking HMTL will also do MTL
- HMTL will be a 1-hour lesson per week after school (for HCL, HML and HTL)

SUBJECT-BASED BANDING (PRIMARY)

In GESPS, we want to help each child

realise his/her potential

based on

his/her strengths and needs.



SUBJECT-BASED BANDING (PRIMARY)

How Does The School Decide On The Subject Combination To Recommend?

- Based on Student's Academic Performance
- Based on Teachers' Feedback
 - Student's performance in each subject
 - Student's aptitude and motivation
 - Student's ability to cope with a particular subject combination
 - Whether the subject combination facilitates the student's articulation to secondary school and beyond.



SUBJECT-BASED BANDING (PRIMARY)

What Subject Combinations Can A Student Be Offered?

Based on student's aptitude & attitude

Subject Combination*
4S HMT
Standard English Language
Standard Mathematics
Standard Science
Standard Mother Tongue Language
Higher MT Language

Able to cope with all 4 subjects
& strong in Mother Tongue Language

Subject Combination*
4S
Standard English Language
Standard Mathematics
Standard Science
Standard Mother Tongue Language

Able to cope with all 4 subjects



SUBJECT-BASED BANDING (PRIMARY)

Based on student's aptitude & attitude

Subject Combination*
3S 1F(MA) Standard English Language Standard Mother Tongue Language Standard Science Foundation Mathematics

Able to cope with 3 subjects;
but need more support for 1 subject
(Mathematics)

Subject Combination*
3S 1F(MT) Standard English Language Standard Mathematics Standard Science Foundation Mother Tongue Language

Able to cope with 3 subjects
but need more support for 1 subject
(Mother Tongue Language)



SUBJECT-BASED BANDING (PRIMARY)

Based on student's aptitude & attitude

Subject Combination*
2S 2F(MA,SC) Standard English Language Standard Mother Tongue Language Foundation Mathematics Foundation Science

Able to cope with 2 subjects;
but need support for 2 subjects
(Mathematics & Science)

Subject Combination*
4F Foundation English Language Foundation Mathematics Foundation Science Foundation Mother Tongue Language

Need support in all 4 subjects

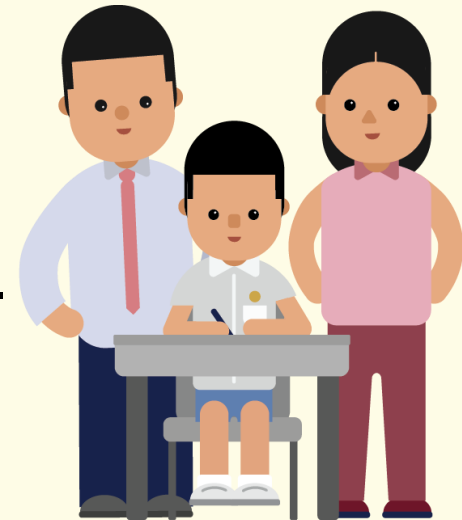


SUBJECT-BASED BANDING (PRIMARY)

What We Need Parents/Guardians To Do...

You would have received a notification from the school informing you of the new Subject Combination.

- Please **acknowledge** the Subject Combination offered by the school by ticking the box on the form and returning it to the Form Teacher via your child/ward by **tomorrow, 8 Nov 2024**.
- Contact Form Teacher and/or Subject Teacher(s) if you want to **discuss** the Subject Combination being offered to your child/ward.



FIND OUT MORE ON THE PSLE-FSBB MICROSITE



<https://go.gov.sg/pslefsbb>



THANK YOU

